ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2012-13



SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

BANGALORE



JMJ COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to Acharya Nagarjuna University Re-Accredited with 'B' Grade by NAAC Tenali – 522 202 Guntur (Dt.) Andhra Pradesh

2012-13

NAAC Institutional Quality Sustemance and Development SurveyNAAC Institutional Quality Sustemance and Development Survey NAAC Institutional Quality Sustemance and Development Survey 2012-13

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| 1. Kindly provide the details | of the | institution |
|-------------------------------|--------|-------------|
|-------------------------------|--------|-------------|

2.

| Name of Institution: | JMJ College for Women(/ | Autonomou |
|---|---------------------------|-------------|
| Year of Establishment of the Institution: | 1963 | |
| Address Line 1: | Saralanagar | |
| Address Line 2: | MorriesPet | |
| City/Town: | Tenali Town | |
| State: | Andhra Pradesh | 12 - 24 |
| Postal Code: | 522 202 | |
| Email Address: | jmjtenali@rediffmail.com; | jmjtenali@ |

2. NAAC Accreditation/ Reaccreditation Details

| Year of | 1999/2006 | |
|------------------------------------|-----------|---|
| Accreditation/ Reaccreditation: | 9 | - |
| Current Grade: | B++ | 1 |
| CGPA: | 82.10 | |

3. Institutional Status

Autonomous College

4. Contact Person Details

| | Name of Head of Institution: | Dr. Sr. K. Mareelu |
|---|---------------------------------|----------------------|
| ŝ | Contact Phone: | 08644 - 225994 |
| | Email: | kmaryjmj@gmail.com |
| | Website URL: | www.jmjcollege.ac.in |

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| 3 | Name of IQAC Co- ordinator | M. Aruna | | |
|---|-------------------------------|---------------------|----------|--|
| | Email: | arunamallavalli@gma | | |
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|-----|------|----|---|
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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

| Undergraduate (BA/B.Sc./B.Com etc.) | 11 |
|---|-----|
| Post Graduate (MA/M.Sc./M.Com etc.) | 4 |
| Research Programmes (M.Phil/P.hD) | o , |
| Certificate Programmes | 3 |
| Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursi etc) | ng |
| Other value added programmes | 0 |
| Any other programme offered (Specify) | 0 |

6. Details on Programme Development (Enter a number; 0 for nil)

| New programmes added during the year | [1 | |
|---|----|--|
| New programes designed | 1 | |
| Programes under revision | 0 | |
| Interdepartmental collaborative programmes | 4 | |
| Inter institutional collaborative programmes , | 0 | |
| Number of review committee recommendations implemented (Total) | 4 | |
| Number of NAAC peer team recommendations implemented | 11 | |
| Number of UGC/any other expert committee recommendations implemented | 5 | |
| Number of review | 1 | |

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| EH. | 13 NAAC Institutional Quality Sustenance and Development SurveyNAAC Institution committee | nal Quality Susten | ance and Develop | iment Su | ırvey | |
|-----|--|--------------------|------------------|----------|-------|--|
| | recommendation under implementation | | | | | |
| 1 | Number of NAAC peer 3 team recommendations under implementation | | | | | |
| (| Number of UGC/ any . 1 other expert committee recommendations under implementation | | <u>72</u> | | | |

7. Faculty Details (Enter a number; 0 for nil)

| Total faculty strength | 59 |
|---|----|
| required as per norms for all programmes | |
| Total faculty on rolls | 59 |
| Faculty added during | 5 |
| the year | |
| Faculty positions vacant | 0 |
| Faculty left during the | 13 |
| Total number of visiting facult y | 0 |
| Total humber of guest | 0 |

8. Qualification of Faculty

| PhD and Above | 4 |
|---------------------|----|
| MPhil | 7 |
| Masters | 48 |
| Any other (Specify) | 0 |

9. Faculty qualification improvement

| PhD awarded to existin faculty | ng 1 |
|---|------|
| MPhil awarded to existing faculty | o . |
| Any other degree awarded to existing | 0 |
| faculty | |

10. Administrative Staff Details (Enter a number; 0 for nil)

| Administrative staff | 58 | |
|----------------------|----|--|
| (total sanctioned) | | |
| Administrative staff | 52 | |
| (Actual strength) | 14 | |

| 4 | | ince and Development Survey VAAC In | stitutional Quality Sustenance and Development | SUI |
|-----------------------|---------|-------------------------------------|--|-----|
| Added during the year | ar of 0 | đ. | | |
| reporting | | | | |
| Left during the year | 1 | | | |

11. Technical Support Staff Details (Enter a number; 0 for nil)

Number of posts vacant 1

| Technical Support Staff (Total sanctioned strength) | 2 |
|---|---|
| Technical Support Staff (Actual strength) | 5 |
| Added during the year | 1 |
| Left during the year | 1 |
| Number of posts vacant | 0 |
| | |

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NAAC Institutional Quality Sustenance and Development Survey

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

| 1 | DD | MM | YYYY |
|------------------|----|--------|------|
| Year of | 24 | / 07 / | 2004 |
| establishment of | | | |
| IOAC | | | |

13. Composition of IQAC (Enter a number; 0 for nil)

| Number of IQAC members | 16 | £ | | |
|--|----|----|---|---|
| Number of Alumni in IQAC | 0 | 54 | 1 | |
| Number of Students in IQAC | 2 | | | |
| Number of Faculty in IQAC | 10 | | | |
| Number of Administrative Staff in IQAC | 1 | 2 | 2 | |
| Number of Technical Staff in IQAC | 1 | | | |
| Number of Management Representatives | 1 | | ÷ | 1 |
| Number of External experts in IQAC | 1 | | | |

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|------|------------------|
| 5/13 | NAAC Institution |

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|--|--|---|
|--|--|---|

| Number of any other | - | | | |
|----------------------|---|---------|---|--|
| | 0 | | | |
| stakeholder and | | | | |
| community | | | | |
| representatives | | | | |
| | | | | |
| N 6 | | | | |
| 14. IQAC Meeting | S | | | |
| N | | | - | |
| Number of IQAC | 3 | | | |
| meetings held during | | 18 ···· | | |

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes 👻

the year

16. IQAC Plans for Development (Enter a number; 0 for nil)

| Number of academic programmes \proposed | 182 |
|--|-----|
| Number of value acided programmes proposed | 2 |
| Number of skill oriented programmes proposed | 4 |
| Number of faculty competency and development programmes proposed | 38 |
| Number of other staff development programmes proposed | 2 |
| Number of student mentoring programmes proposed | 25 |
| Number of co- curricular activities proposed | 32 |
| Number of inter departmental cooperative schemes proposed | 50 |

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| Number of | 24 | |
|---------------------------------|----|---------------------------------------|
| community extension | | |
| programmes proposed | | * |
| Any other | 6 | · · · · · · · · · · · · · · · · · · · |
| programmes proposed (Specify | 3 | |

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17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

| Number of academic | 176 | |
|---|-----|----------|
| programmes implemented | | |
| Number of value added programmes implemented | 1 | |
| Number of skill oriented programmes implemented | 3 | |
| Number of faculty competency and development programmes implemented | 38 | 1 |
| Number of other staff development programmes implemented | | |
| Number of student mentoring programmes implemented | 25 | K D |
| Number of co- curricular activities implemented | 32 | |
| Number of inter departmental cooperative | 46 | |
| programs implemented | | |
| Number of community extension | 24 | |
| programmes implemented | | 25 25 |

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| 5/16/ | 13 NAAC institut | ional Quality Sustenance and Development SurveyNAAC Institutional Quality Susten | ance and Deve | alopment Sur | VEV |
|-------|---|--|---------------|--------------|-----|
| | Any other programmes suggested that are implemented | 3 | | (22) | ~, |
| | (Specify) | | 12 | | |
| | 18. IQAC Seminar | s and Conferences (Enter a number; 0 for nil) | | | |
| | Number of seminars/ conferences/ workshops organized by IQAC within the institution | 15 | 2 | | |
| | Number of participants from the institution | 840 | | | 28 |
| | Number of particpants from outside | 56 | | | |
| j | Number of external experts invited | 21 | | | |
| 5 | Number of external conferences/seminars/ workshops on institutional quality | 24 | 5 | | |
| - 22 | attended | | | | |
| 411 1 | Number of events conducted with IQACs | 0 | | 1 | |
| 6 - 3 | of other institutions as | | | | 922 |
| | collobrative programes | N 43 | | | 1 |

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

| Amount Received from UGC | 0 | | |
|---|---|---|-----|
| Amount Received from any other | 0 | đ | |
| source including the college management | | | ră. |

21. Any significant contribution made by IQAC on quality enhancement during

current year (Please provide details in bullet format)

| through different circles | ^ |
|---|---|
| . Research Oriented Programme on VermiCulture | ¥ |
| and Mushroom Culture by Dept.of Zoology | - |

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

| Number of new academic programes developed or designed by faculty | 3 | |
|---|-----|----|
| Number of faculty members involved in curriculam restructuring/revision/syllabus development | 59 | |
| Number of programes in which evaluation process reformation taken up and implemented | 1 | |
| Number of active teaching days during the current academic year | 180 | |
| Average percentage of attendance of students | 92 | |
| Percentage of classes engaged by guest faculty and temporary teachers | 0 | |
| Number of self financed programmes offered | 10 | 81 |
| Number of aided programmes offered | 9 |] |
| Number of programmes discontinued during the year | 0 | |

23. Whether any systematic student feedback mechanism is in place ?

Yes Y

24. Feedback Details (If answer to Question 20 is Yes)

NAAC Institutional Quality Sustenance and Development SurveyNAAC Institutional Quality Sustenance and Development Survey 5/16/13 Percentage of 100 courses where student feedback is taken 25. Is feedback for improvement provided to the faculty? Yes ¥ 26. Faculty Research, Projects, and Publication details for the year Number of major research lo projects undertaken during the year Number of minor research 2 projects undertaken during the year Number of major ongoing 1 projects Number of minor ongoing 2 projects Number of major projects 0 completed Number of minor projects 7 completed Number of major project 0 proposals submitted for external funding Number of minor project 1 proposals submitted for external funding Number of research 0 publications in peer reviewed journals Number of research 4 publications in international peer reviewed journals Number of research 5 publications in national ę, peer reviewed journals Number of research 0 papers accepted for publication in international peer reviewed journals Number of research 0 papers accepted for

214

| | 4 | 6 | н | 2 |
|------|-----|---|-----|---|
| - 24 | 0.R | | 1.8 | - |

| | publication in national peer reviewed journals | |
|---|---|----|
| | Average of impact factor of publications reported | 0 |
| | Number of books published | 0 |
| | Number of edited books published | 0 |
| | Number of books (single authored) published | 0 |
| | Number of books (coauthored) published | 0 |
| | Numbers of conferences attended by faculty | 24 |
| | Number of international conferences attended | 3 |
| | Number of national conferences attended | 21 |
| | Number of papers presented in conferences | 6 |
| 2 | Number of papers presented in international conferences | 2 |
| ŝ | Number of papers presented in national conferences | 4 |
| | Number of conferences organized by the institution | 3 |
| | Number of faculty acted as experts resource persons | 3 |
| | Number of faculty acted as experts resource persons - international | 0 |
| | Number of faculty acted as experts resource persons- national | 0 |
| | Number of collaborations with international institutions | 0 |
| | Number of collaborations with national institutions | 0 |
| | Number of linkages created during the year | 8 |

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| | Total budget for research for current year as a percentage of total institution budget | 1 | | | |
|---|---|-----------|---------|--------|--|
| | Amount of external research funding received in the year | 318635 | 8 | | |
| | Number of patents received in the year | 0 | | | |
| | Number of patents applied for in the year | 0 | | л З | |
| | Number of research awards/ recognitions received by faculty and research fellows of the institute in the year | 0 | 11 8 | | |
| | Number of PhDs awarded during the year | 1 | | | |
| | Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities | 9 | | | |
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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

| The total intake of | 608 |
|---|-----|
| students for various courses (Sanctioned) | |
| Actual enrollment during the year | 230 |
| Student dropout percentage during the year | 8 |
| Success percentage in the final examination across the courses | 73 |
| Number of academic distinctions in the final examination and percentage | 15 |
| Number of students who got admitted to institutions of national importance | 0 |
| Number of students admitted to institutions abroad | 0 |
| Number of students qualified in UGC NET/ SET | 0 |
| Number of students qualified GATE/ CAT/ other examination | 0 |

(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes 🕶

29. Student participation, if response is yes to Qn. 27

| Number of students | 184 |
|--------------------|-----|
| participated | |

30. Does student counselling and guidance service exist ?

Yes ¥

31. Student participation, if answer to Qn. 29 is yes

| Number of students participated | 496 |
|---------------------------------|-----|
| | |

32. Career Guidance

| Number of career | 7 | |
|------------------------|----|--|
| guidance programmes | | |
| organized | | |
| Percentage of | 70 | |
| students participate | d | |
| in career guidance | | |
| programmes | | |

33. Is there provision for campus placement?



34. If yes to Qn. 32

| Number of students participated in campus selection programmes | 150 | |
|---|-----|--|
| Number of students selected for placement during the year | 60 | |

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35. Does gender sensitization program exist ?

Yes ¥

36. If Answer is Yes to Qn 34

| Number of | 5 |
|------------|---|
| programmes | |
| organized | |

37. Student activities

| Number of students participated in external cultural events | 66 |
|---|----|
| Number of prizes won by students in external cultural events | 3 |
| Number of cultural events conducted by the institute for the students | 30 |
| Number of students participated in international sports and games events | 0 |
| Number of students participated in national level sports and games events | 1 |
| Number of students participated in state level sports and games events | 6 |
| Number of students participated in university level sports and games events | 5 |
| Number of prizes won by students in international sports and games events | 0 |
| Number of prizes won by students in national level sports | 0 |

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| and games events | |
|--|---|
| Number of prizes won by students in state level sports and games events | 1 |
| Number of prizes won by students in university level sports and games events | 3 |
| Number of sports and games events conducted by the institute for the | 7 |

38. Composition of students

students

| Percentage of Scheduled Caste | 46 |
|--|-----|
| Percentage of Scheduled Tribe | 3 |
| Percentage of other backward communities | 23 |
| Percentage of women students | 100 |
| Percentage of physically challenged | .31 |
| Percentage of rural students | 89 |
| Percentage of urban students | 11 |

Please enter a positive number.

39. Scholarships and Financial Support

| Number of students | 478 | |
|---|---------|--|
| availing financial support from the institution | | |
| Amount disbursed as financial support from the institution | 3128833 | |
| Number of students awarded scholarship from the institution | 478 | |

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| Number of students | 0 |
|------------------------|--------|
| received notable | |
| national/international | |
| acheivements/recogn | hition |

40. Student initiatives

| Number of community upliftment programmes initiated by students | 13 |
|--|----|
| Number of literary programmes initiated by students | 4 |
| Number of social action initiatives based on science / environment initiated by students | 7 |
| Number of student research initiatives | 27 |

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

| Evaluation | by External experts | |
|------------|---------------------|--|
| Acadomic | Arudit | |

Visit to successful Institutions

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance

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2. Student admission

3. Student records

Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

1. There is a finance Committee which includes

Principal, Correspondent and a few staff members.

They are in charge of allotment of funds, purchase

47. Existence of learning resource management

Yes

No

e-database in library ICT and smartclass

moon

e-learning sources (e-Books, e-Journals)

Production of teaching modules

Interactive learning facilities

48. Internal resource mobilization : Kindly provide the amount contributed

| Research | 0 |
|-----------------------------|--------|
| Consultancy and training | 0 |
| Student contribution | 100000 |
| Alumni contribution | 15000 |
| Wellwishers | 0 |

49. Infrastructure and welfare spending: Please specify the amount

| Amount spent for infrastructure development | 1280000 |
|---|---------|
| | |
| Amount spent for student welfare | 1924830 |
| Amount spent for staff welfare | 1120333 |

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50. Is delegation of authority practiced

| Y | es. |
|---|-----|
| N | 0 |

51. Does grievance redressal cell exist ?

Yes

No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

| Number of | 4 | |
|---------------------|---|---|
| grievances received | | _ |
| Number of | 3 | |
| grievances resolved | | |

S3. Number of grievances received from students and resolved (Enter a number; 0 for nil)

| Number of | 50 |
|---------------------|----|
| grievances received | |
| Number of | 45 |
| grievances resolved | |

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

| Number of | 6 |
|---------------------|---|
| grievances received | |
| Number of | 4 |
| grievances resolved | |

55. Has the institution conducted any SWOT analysis during the year

| Yes | |
|-----|--|
| | |
| No | |

56. The SWOT analysis was done by internal or by external agency

Internal

External

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57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

| . Good Academic Results | ^ |
|--------------------------------------|---|
| . Good infrastructure | ~ |
| . Library with Large number of books | - |

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

| Alumni Outreach | ^ |
|---------------------------------|---|
| . less number of Aided Teachers | * |
| Declining Strength | - |

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

| . Students Clubs and Activities | ^ |
|--|---|
| . Commitment and Support of Management | ~ |
| . Faculty Strengthening Programmes | |

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

. Decline in Strength . More Collaborations with industries and other institutions

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

٠

Y

. Best Eco Friendly Award . Best Laboratory Award

Students Bagged two First Prizes in Two Different

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

| . Objective Evaluation for improvement of the college | ^ |
|---|---|
| . The weaknesses point out and suggestions or | ~ |
| Recommendations given, are of great help for the | - |

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|------|------|
| | |

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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